

Learning Activity 2* Time (minutes) Organization

From Here to There
(The teacher can select an activity of their choice or use the activity provided.)

11

Students in groups of four. Each group should have a four poly spots, one scooter and one jump rope.

Modifications/Differentiation:

- Have one student from each group be blindfolded.
- Have students try to beat their time.
- Have students only use non-verbal communication.
- Remove pieces of equipment each round.
- Allow students to come up with different ways to increase the challenge.

Checks for Understanding:

- What respectful behaviors did you notice during the activity?

Activity Progression:

Organize students into groups of four.

Designate a start (here) and end point (there).

Students must work together as a team using only the equipment they have to get from “here” to “there” without touching the ground.

The whole team must get from one side to the other including their equipment. They can use the equipment in any way safe they choose.

If someone touches the ground they must start over.

Remind students to be respectful of their teammates.

Walk around to different groups and help guide students through problem solving and teamwork.

Listen to see if students are talking respectfully to one another.

Example script:

“That was a great teamwork activity. Was it hard? What made it hard or easy? How did you work together with your team? [Allow for student responses between each question.] Did anyone get frustrated? Remember it’s okay to get frustrated or even to disagree with your teammates as long as we are respectful with one another. What does respect mean? [Allow for responses] That’s right, we consider each other’s feelings before we act even if we disagree or think differently.”

Have a student with 5 (or less) letters in their name in each group return equipment.